

THE MAGIC APPLE

By Rob Cleveland

Kindergarten

Outcome:

Students will demonstrate an understanding of the story through the use of phonics, auditory comprehension, sequencing, illustration, and discussion.

Overview:

Students will read and explore a folktale from the Middle East, while utilizing interdisciplinary connections in language arts, social studies, and cooking.

Materials:

Book The Magic Apple

Chalkboard, overhead, or whiteboard

Pencil, paper, crayons, scissors

3 ½ or 4 quart slow cooker

Ingredients for applesauce recipe (8 large cooking apples, ½ cup water, 1 tsp. cinnamon, ½ cup sugar)

Cups, spoons, napkins

Assessment Tools:

Matching Letters to Sounds worksheet

Add S to Make it Plural worksheet

Plural Nouns worksheet

Following Directions worksheet

Sequencing Pictures worksheet

INSTRUCTIONAL PLAN

Introduction:

Each student receives a copy of The Magic Apple.

Explain to students:

- Long ago, before the time of TV, radio, or even books, people listened to storytellers for entertainment.
- Some of the stories they told were not true. They were fiction.
- Some stories were true. Telling stories was a way for families to remember their family history & share it with their children and with many generations to come.
- Teacher asks students to each share a short family story. It can be a true story or a made up story. Class guesses if each story really happened or if it was fiction.
- Introduce The Magic Apple. Hold up the book, read the title, and identify the author and illustrator.
- Ask class, based on the title of the book, if they think it will be a true story or a fictional story.
- Give students a copy of the book and have them follow along as you read.
- Pause multiple times when reading to ask the students if they think this story could be true.

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Discussion Questions to Assess Comprehension:

Factual:

- How many sons did the old man have?
- What did the old man dream?
- What did each son bring back?
- When the brothers looked through the magic glass, what did they see?
- How was the princess saved?

Interpretation:

- Why did the three brothers each go on a journey?
- Why were the three things they brought back magical?
- Did the princess make a good decision about which brother she would marry?
- Why did the story have a happy ending?

Phonics:

Matching Letters to Sounds worksheet

Read worksheet directions to students.

Directions: Cut out each letter on the right side of the page. Match each letter with the picture that has that sound at the beginning of the word. Glue the letter in the first box beside the picture. Write the letter in the second box.

Worksheet has these pictures:

1. apple
2. rug
3. juggler
4. camel
5. princess
6. king
7. hut

Plurals:

An assessment activity for differentiated learning

Introduction: This story is about three sons who are brothers. Teacher writes 3 sons and 3 brothers on the board. Since we are talking about three brothers and three sons we put an s on the end of these words, son and brother. We say they are plural- there is more than one. We call words that name a person, place, or thing nouns. List examples of nouns and ask the class to supply examples. To make a noun plural you add s to the end of the word if it does not already have an s (like the word dress).

Group A: As a group (teacher and students) go back through the book together and identify words that end in s. Students decide if each word identified is a plural noun and if so, teacher writes these words on the board.

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Phonics cont.:

Plurals cont.:

Group B:

Add S to Make It Plural worksheet

Directions: Add the letter s to make each word plural. Then copy each plural word.

Worksheet has these words:

1. son
2. brother
3. dream
4. thing
5. juggler
6. acrobat
7. magician
8. rug
9. apple
10. tree

Group C: Plural Nouns worksheet

Students review the book and copy 15 words that are plural nouns.

Following Directions:

Materials: worksheet, crayons

Students complete the Following Directions worksheet as teacher provides verbal directions.

- Color the princess' dress pink.
- Color the magic apple red.
- Color the youngest brother's shirt blue. Color his vest and pants brown.
- Produce prompts of your own.

Sequencing:

Directions: Students complete Sequencing Pictures worksheet by cutting out pictures featuring the main events in the story and arranging them on their desks in chronological order. Students write numbers 1-6 on pictures to correspond with the chronological order of events. Students may order events as depicted by the sequence below. Some students may interpret the picture of the oldest son with the magic glass as the three brothers jointly looking through the magic glass to view the princess. Either interpretation is correct.

Events pictured on worksheet:

1. old man talking to his sons
2. oldest son gets magic glass
3. middle son gets magic rug
4. youngest son gets magic apple
5. princess receives the juice of an apple
6. they are married and rule the kingdom together

Alternate scenario:

1. old man talking to his sons
2. middle son gets magic rug
3. youngest son gets magic apple
4. brothers look through glass to view princess
5. princess receives the juice of an apple
6. they are married and rule the kingdom together

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Cooking:

Materials: 3 ½ or 4 quart slow cooker, 8 large cooking apples, peeled, cored, and cut into chunks, 1 half cup water, 1 tsp. cinnamon, 1 half cup sugar, cups, spoons, napkins

Teacher demonstrates how to make chunky applesauce and class later enjoys the applesauce as snack.

Directions:

1. Combine all ingredients in slow cooker.
2. Cover. Cook on low for 8 hours or high for 3-4 hours.
3. Serve warm or cold.

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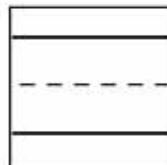
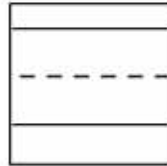
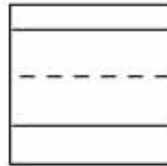
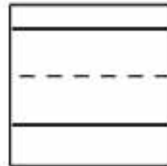
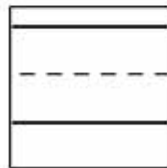
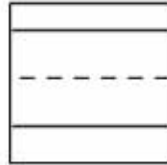
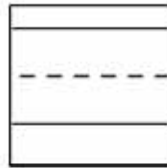
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Matching Letters to Sounds

Directions: Cut out each letter on the right side of the page. Match each letter with the picture that has that sound at the beginning of the word. Glue the letter in the first box beside the picture. Write the letter in the second box.



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Add S to Make It Plural

Directions: Add the letter s to make each word plural. Then copy each plural word.

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brother

dream

thing

juggler

acrobat

magician

rug

apple

tree

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Plural Nouns

Directions: Students review the book and copy 15 words that are plural nouns.

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Following Directions



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Sequencing Pictures

Directions: Cut out pictures and put them in the correct order. When the pictures are in the correct order, write the numbers 1, 2, 3, 4, 5, and 6 on these pictures.

