

THE HIDDEN FEAST

By Martha Hamilton and Mitch Weiss

Pre-Kindergarten

Outcome:

The students will learn about farm animals and their characteristics.

Materials:

Animal Puppets worksheets
Popsicle sticks
Glue sticks or glue
Scissors
Crayons
Chex type cereal
Crispy rice cereal
Sunflower seeds
Raisins
Bowl, spoon, and napkins

Introductory Activity:

Teacher asks students, “Who has visited a farm?” Students tell what they saw on the farm. Teacher asks students to generate a list of farm animals and the sounds they make. Responses are recorded on the board.

Teacher Reading of Story:

Teacher reads story and as each animal’s name is read for the first time the children volunteer the sound that animal makes.

Comprehension:

- Name all of the animals in the book.
- Where are the animals going?
- How did the animals dress for the party?
- What song did the animals sing?
- Why did the rooster leave the party?
- Did the other animals use good manners at the party?
- Name the three desserts.

Interpretation:

- How did the animals feel when they received their invitation to the party?
- Was it a boring party?
- Why was the chicken the hardest animal to find during hide and seek?
- How did Rooster feel when he realized he missed such a tasty meal?
- Have you ever invited a friend over to your house and that friend did not behave well?

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Follow Up Activities:

- Make Popsicle stick puppets and have each child introduce his animal to the class and tell 3 things about it.

Materials: Popsicle sticks, glue sticks or glue, Animal Puppet worksheets, scissors, crayons

- Sing “Old MacDonald’s Farm” and have the children hold up their puppet when singing the verse about their animal.
- Sing familiar songs such as Happy Birthday by using just animal sounds. Children hold up their puppet when they hear the sound their animal makes.
- Children use puppets to play act animals interacting with each other and using good manners.
- “Chicken Feed”

Materials: equal parts Chex type cereal, sunflower seeds, Crispy rice cereal, raisins, bowl, spoon, and napkins

Children make “Chicken Feed” snack by mixing equal parts of ingredients in bowl. Children enjoy eating their snack.

Extension Activities:

Rhyming sentences

Teacher reads aloud **stressing** word in bold and children fill in missing word.

1. The tiny **mouse** went in the _____.
2. The little **duck** had good _____.
3. The baby **seal** ate his _____.
4. A black **bat** flew by a _____.
5. Bees **dive** in their _____.
6. The big **bear** broke Goldilocks’ _____.
7. The puppy **chews** on my new _____.
8. The Billy **goat** sails on a _____.
9. The little **moth** ate all the _____.
10. My little **duck** rode in a _____.
11. The cold little **kittens** wore their _____.
12. I found a brown **snake** in the _____.
13. Catch a **fox** and put him in a _____.
14. The fluffy **sheep** rode in a _____.
15. The dog will **bark** when it gets _____.
16. We bought a **bunny** with our _____.
17. The **raccoon** ate soup with a _____.
18. The bird **flew** right by _____.

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Extensions Activities cont.:

Part-Whole Relationships

Teacher says, “Animals have different parts of their bodies just like people. Let’s name some body parts people have. Now I will tell you part of an animal and you tell me what animal has that part. Most of the parts are common on several different animals.”

1. A wing is part of a _____.
2. A hoof is part of a _____.
3. A beak is part of a _____.
4. A tail is part of a _____.
5. Claws are part of a _____.
6. Webbed feet are part of a _____.
7. Feathers are part of a _____.
8. A mane is part of a _____.
9. A woolly coat is part of a _____.
10. A comb is part of a _____.
11. Horns are part of a _____.

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Animal Puppets



Pig



Goat



Horse



Frog



Rooster



Chicken



Cow



Wolf



Donkey

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Animal Puppets



Hawk



Duck



Lamb



Woodpecker



Fly



Ant



Bat



Rabbit



Dove



Lion



Bear



Dog

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Animal Puppets



Cat



Mouse



Water
Buffalo