

# THE HIDDEN FEAST

By Martha Hamilton and Mitch Weiss

Third Grade

## **Outcome:**

The students will learn about proverbs and demonstrate their understanding by creating proverbs to describe the story.

## **Materials:**

Proverbs worksheet

Book, *Aesop's Fables, Thirty-Three Multicultural Tales to Tell*

Collective Nouns worksheet

Oven Recipe for Cornbread worksheet

## **Introductory Activity:**

**Materials:** Proverbs worksheet, pencil, paper

Teacher says, "A proverb is a short well-known saying containing a wise thought such as 'haste makes waste.'" Teacher asks class to figure out the meaning of this proverb. Then teacher asks if students know any other proverbs before presenting a list of proverbs. Students write what they think each proverb means. Class discusses answers. Teacher tells students to listen for the proverbs in the story as she/he reads.

Teacher hands out the Proverbs worksheet and asks students to identify which of the proverbs on the worksheet fit the story *The Hidden Feast*.

- Possible answers include 2, 5, 9, 14, 16, 20, and 23.
- Students explain what these proverb mean.
- Students create other proverbs to suit the story.

## **Proverbs**

1. Don't cry over spilt milk.
2. Never judge a book by its cover.
3. When it rains it pours.
4. Don't count your chickens before they're hatched.
5. The proof of the pudding is in the eating.
6. He who laughs last laughs best.
7. He who hesitates is lost.
8. Look before you leap.
9. A bird in the hand is worth two in the bush.
10. When the cat's away, the mice will play.
11. A rolling stone gathers no moss.
12. Strike while the iron is hot.
13. A penny saved is a penny earned.
14. Beggars should not be choosers.
15. Like father, like son.
16. You may lead a horse to water, but you cannot make him drink.
17. All that glitters is not gold.

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## **Introductory Activity – Proverbs cont.:**

18. A stitch in time saves nine.
19. Too many cooks spoil the broth.
20. Don't judge a present by its wrappings.
21. A fool and his money are soon parted.
22. A watched pot never boils.
23. Never look a gift horse in the mouth.
24. Birds of a feather flock together.

## **Teacher reads story.**

### **Comprehension:**

- How did the animals know about the party?
- Which two animals were good sports during the games?
- Were Horse and Cow on the same team for the game of horseshoes?
- Which animal said a prayer before they ate?
- What did the other animals say when Rooster left?
- How did Rooster find out he missed a good meal?
- What did the Rooster say to the animals when they returned? (nothing)

### **Interpretation:**

- How are the animals like people?
- What are some other games the animals could have played?
- Where are good hiding places on a farm?
- Why did the pig say, "Cornbread makes me want to slap my pappy?" The pig had done "hambone" earlier. Hambone is a sequence of quick hand movements including slapping your knees and clapping your hands. Teacher demonstrates and children follow. The pig did hambone when he was excited.
- How do you think Pig felt about the hosts serving ham and bacon?
- Do you think Rooster learned his lesson?

### **Follow Up Activities:**

**Materials:** Book, *Aesop's Fables, Thirty-Three Multicultural Tales to Tell*, pencil, paper.

- Teacher reads stories from *Aesop's Fables* and the children identify and discuss proverbs that explain the lessons in the stories.
- Students read *Thirty-Three Multicultural Tales to Tell*, and find or create proverbs to fit these stories.
- Children write their own story to correspond with a proverb.

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## Extensions:

- Collective Nouns worksheet

Materials: Collective Nouns worksheet, pencil, papers

Teacher tells students that collective nouns are groups of nouns such as a *bunch* of bananas or a *cluster* of grapes. Teacher presents worksheet. Children can complete independently and then compare answers or complete worksheet together as a class. Teacher's copy has answers.

## Collective Nouns

An army of _____	(ants)
A swarm of _____	(bees)
A bloat of _____	(hippopotami)
A pride of _____	(lions)
A tower of _____	(giraffes)
A gaggle of _____	(geese)
A den of _____	(snakes)
A troop of _____	(kangaroos)
A knot of _____	(toads)
A sloth of _____	(bears)
A colony of _____	(beavers)
A muster of _____	(peacocks)
A drift of _____	(swans)
A brood of _____	(chickens)
A litter of _____	(puppies)
A gam of _____	(whales)
A school of _____	(fish)
A pod of _____	(dolphins)
A crash of _____	(rhinos)
A leap of _____	(leopards)
A pack of _____	(wolves)
A nest of _____	(rabbits)
A business of _____	(flies)
A kindle of _____	(kittens)
A parcel of _____	(penguins)
A herd of _____	(buffalo)
A flock of _____ and _____ and _____	(geese, sheep, chickens)
A herd of _____ and _____ and _____	(deer, buffalo, elephants)

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## **Extensions cont.:**

- Kitchen Math

Materials: Oven recipe for cornbread worksheet, pencils, papers

Using the recipe sheet for oven baked cornbread and ask students how many people the recipe serves (16). Ask students if you wanted to make cornbread for 32 people how would you know how much of the ingredients to use (double the recipe). Teacher asks students to double the quantities of ingredients in the recipe and record their answer on paper.

## **Cornbread Recipe Using Oven**

2 eggs beaten

1 cup sour cream

½ cup oil

1 ½ cups creamed corn

1 cup corn meal

1 tablespoon baking powder

Combine eggs, sour cream, oil and corn in bowl. Mix well. Stir in corn meal and baking powder. Pour into a greased 8 x 8 baking pan. Bake in an oven preheated to 400 degrees for 35 minutes. Makes 16 pieces.

- Journal

Materials: papers or small notebook, pencils

Students keep a journal for two weeks and record any proverbs or collective nouns they discover.

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## Proverbs

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Collective Nouns

An army of \_\_\_\_\_

A swarm of \_\_\_\_\_

A bloat of \_\_\_\_\_

A pride of \_\_\_\_\_

A tower of \_\_\_\_\_

A gaggle of \_\_\_\_\_

A den of \_\_\_\_\_

A troop of \_\_\_\_\_

A knot of \_\_\_\_\_

A sloth of \_\_\_\_\_

A colony of \_\_\_\_\_

A muster of \_\_\_\_\_

A drift of \_\_\_\_\_

A brood of \_\_\_\_\_

A litter of \_\_\_\_\_

A gam of \_\_\_\_\_

A school of \_\_\_\_\_

A pod of \_\_\_\_\_

A crash of \_\_\_\_\_

A leap of \_\_\_\_\_

A pack of \_\_\_\_\_

A nest of \_\_\_\_\_

A business of \_\_\_\_\_

A kindle of \_\_\_\_\_

A parcel of \_\_\_\_\_

A herd of \_\_\_\_\_

A flock of \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_

A herd of \_\_\_\_\_ and \_\_\_\_\_ and \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Cornbread Recipe Using Oven

2 eggs beaten

1/2 cup oil

1 cup corn meal

1 cup sour cream

1 1/2 cups creamed corn

1 tablespoon baking powder

Combine eggs, sour cream, oil and corn in bowl. Mix well. Stir in corn meal and baking powder. Pour into a greased 8 x 8 baking pan. Bake in an oven preheated to 400 degrees for 35 minutes. Makes 16 pieces.

## Cornbread Recipe for 32 people

Fill in the correct amount of each ingredient if the recipe is for 32 people.

\_\_\_\_\_ eggs beaten

\_\_\_\_\_ oil

\_\_\_\_\_ corn meal

\_\_\_\_\_ sour cream

\_\_\_\_\_ creamed corn

\_\_\_\_\_ baking powder

Combine eggs, sour cream, oil and corn in bowl. Mix well. Stir in corn meal and baking powder. Pour into a greased 8 x 8 baking pan. Bake in an oven preheated to 400 degrees for 35 minutes. Makes 32 pieces.