

# THE HIDDEN FEAST

By Martha Hamilton and Mitch Weiss

Second Grade

## **Outcome:**

The students will learn about verbs and demonstrate their understanding by identifying action words in the story.

## **Materials:**

Animal Family Names worksheet  
Similes worksheet  
ABC Order worksheet

## **Introductory Activity:**

Teacher says, “We are going to talk about action words. A verb is an action word. It describes **what** someone is doing. You cannot have a sentence without a verb. A sentence can be just one word, such as **stop** or **go** as long as that word is a verb. Let’s make a list of action words that animals do.” List is recorded on the board.

## **Teacher Reading of Story:**

Teacher asks students to raise their hands when they hear action words in the story.

## **Comprehension:**

- Tell me some of the action words that were used to show how the animals went to the party.
- What activities did the animals do at the party?
- How did the animals know it was time to eat?
- How was the table set?
- What were some of the polite comments the animals said when they saw the corn bread?
- Name the foods hidden in the corn bread.
- What did the goat say about the meal when they returned home?

## **Interpretation:**

- How do you know the animals were excited about the party?
- Why did the animals think it was going to be a great feast?
- What was the weather like? (Pig strolled under his umbrella to avoid sunburn. Also clues from illustrations.)
- What is Hambone? Hambone is a sequence of quick hand movements including slapping your knees and clapping your hands. Teacher demonstrates and children imitate different patterns, starting slowly and increasing pace as children catch on.
- Did the animals on the next farm work hard to plan the party?
- Why does Rooster scratch the ground when he finds bits of food?

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## **Follow Up Activities:**

Story Re-Write

Materials: pencil and paper

Children take familiar stories and re-write them by changing the verbs.

Example- *The Three Little Bears* - They did not sit in the chairs; they stood on them. They did not sleep in the beds; they jumped on them.

Simon Says- The teacher leads a game of *Simon Says* using a class-generated list of animal action words.

## **Extensions:**

- Animal Family Names

Materials: Animal Family Names worksheet, scissors

Children cut out the names and headings from the sheet and lay them out on their desks, floor, or table. They place the headings at the top (Animal, Mother, Father, Baby). Students first complete the column of animal names. Then they find the corresponding name for the Mother, Father, and Baby and place them in the correct row.

## **Animal Family Names**

<b>Animal</b>	<b>Mother</b>	<b>Father</b>	<b>Baby</b>
horse	mare	stallion	colt/foal/filly
cow	cow	bull	calf
chicken	hen	rooster	chick
deer	doe	buck	fawn
pig	sow	boar	piglet
goat	nanny	billy	kid
rabbit	doe	buck	bunny/kit
duck	duck	drake	duckling
bear	sow	boar	cub
turkey	hen	gobbler	chick
cat	puss/tabby	tom	kitten
dog	dame	sire	puppy
buffalo	cow	bull	calf
sheep	ewe	ram	lamb
lion	lioness	lion	cub
elk	cow	bull	calf
goose	goose	gander	gosling
kangaroo	doe	buck	joey
whale	cow	bull	calf
seal	cow	bull	pup

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- Similes

Materials: Simile worksheet, pencils, paper

Teacher says, “When you are writing a poem or story you want to create a picture in the reader’s mind. This is called imagery. You can use a simile to compare a word to something you already know about, such as, fresh as a daisy, green as grass, or good as gold.” Explain these similes and hand out the worksheet.

- Teacher can explore similes as a group activity or have children write their responses independently, and share responses as a group.
- Then teacher asks children to make their own similes using current classroom vocabulary words as appropriate.

## Similes

Sly/cunning as a fox

Wise as an owl

Fat as a pig

Quiet as a mouse

Strong as an ox

Huge as an elephant

Proud as a peacock

Playful as a kitten

Sick as a dog

Gentle as a lamb

Mad as a March hare

Hairy as an ape

Obstinate/Stubborn as a mule

Poor as a church mouse

Slow as a snail

Happy as a lark

Busy as a bee

Slippery as an eel

Brave as a lion

Snug as a bug

Quick as a cat

Cross as a bear

Blind as a bat

Free as a bird

Hungry as a wolf

Nervous as a cat

Mad as a hornet

Clumsy as an ox

- ABC Order

Materials: ABC Order worksheet, pencils

Teacher presents children with worksheet and asks them to put the words written on the eggs in the nest in the big egg in ABC order.

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deer	doe	buck	fawn
pig	sow	boar	piglet
goat	nanny	billy	kid
rabbit	doe	buck	bunny/kit
duck	duck	drake	duckling
bear	sow	boar	cub
turkey	hen	gobbler	chick
cat	puss/tabby	tom	kitten
dog	damn	sire	puppy
buffalo	cow	bull	calf
sheep	ewe	ram	lamb
lion	lioness	lion	cub
elk	cow	bull	calf
goose	goose	gander	gosling
kangaroo	doe	buck	joey
whale	cow	bull	calf
seal	cow	bull	pup

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Name \_\_\_\_\_ Date \_\_\_\_\_

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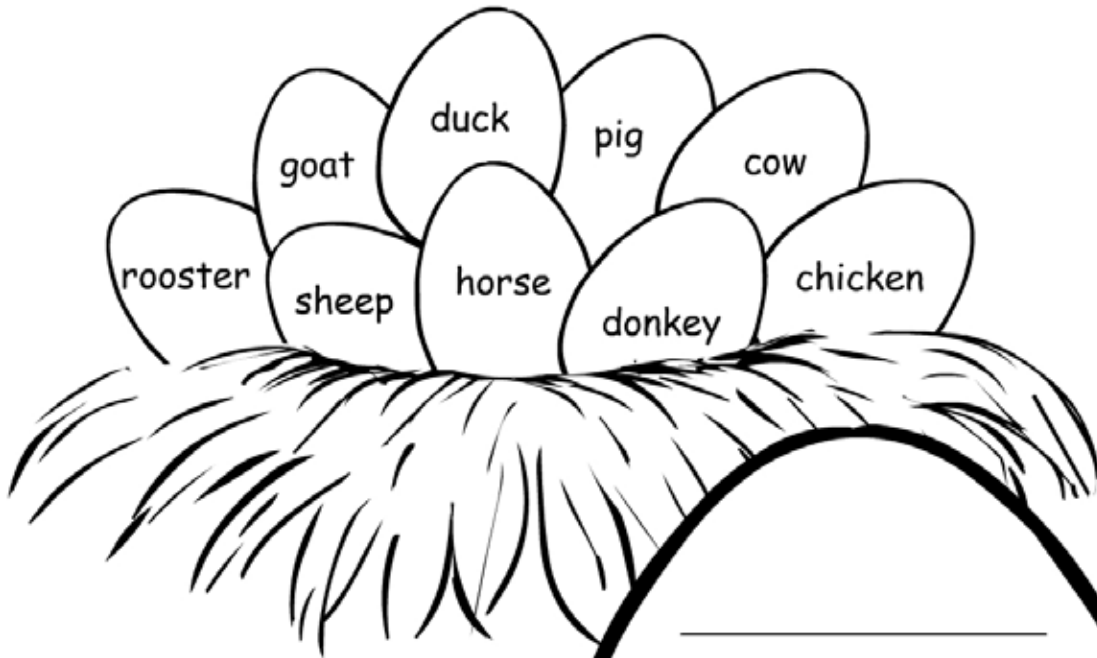
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Name \_\_\_\_\_ Date \_\_\_\_\_

## ABC Order



Put the animal names in alphabetical order on the large egg with the lines.

A large egg shape with ten horizontal lines inside for writing.