

# THE HIDDEN FEAST

By Martha Hamilton and Mitch Weiss

First Grade

## **Outcome:**

The students will learn to combine information to solve problems and identify animals based on characteristics and attributes.

## **Materials:**

Who Am I? Inferences worksheet  
Animal Pictures worksheets  
Animal Idioms worksheet

## **Introductory Activity:**

Teacher says, "We are going to read a book about animals today, but first we are going to play an animal guessing game." Teacher distributes worksheet for students to complete individually or aloud as a group. If children complete them individually, they will have an opportunity to read aloud the description and name the animal. The answers are the animal characters in the book.

## **Who Am I?**

I wear shoes.  
I am big and eat hay.  
I say, "Neigh."  
I trot.  
I am a \_\_\_\_\_.

I am a farm animal.  
I say, "Moo."  
I give milk.  
I am a \_\_\_\_\_.

I like to roll in the mud.  
I have a curly tail.  
I say, "Oink."  
I am a \_\_\_\_\_.

I wake up with the sun.  
I can fly.  
I am a male.  
I like to peck.  
I am a \_\_\_\_\_.

I waddle.  
I have a big beak.  
I quack.  
I swim.  
I am a \_\_\_\_\_.

I like to kick.  
I have big ears.  
I bray.  
I am a \_\_\_\_\_.

I have a lot of wool.  
I say, "Baaa."  
I am soft and fluffy.  
I am a \_\_\_\_\_.

I cluck.  
I fly.  
I lay eggs.  
I am a \_\_\_\_\_.

My kid is a kid.  
I love to butt heads.  
I can be gruff.  
I am a \_\_\_\_\_.

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## **Teacher Reading of Story:**

Teacher reads story to children and draws attention to the pictures of the animals on each page. The illustrator has humanized these animals by giving them facial expressions, articles of clothing, glasses, an umbrella, a blindfold, plates, glasses, and silverware.

- Human-like hands hold silverware and other objects.
- These animals exhibit body language such as crossed arms, dancing, singing, and sitting at a table.
- The animals still retain the characteristics that make them that particular animal (beaks, tails, ears, snout, comb, mane, feathers, fur, webbed feet, wings, horns, and hooves).

## **Comprehension:**

- Which animal led the way to the party?
- Why did Pig carry an umbrella?
- What game did Donkey not want to play?
- What dance did the animals do?
- What did Rooster say when he left?
- Who found the surprise first?
- Did the Rooster apologize for leaving early?

## **Interpretation:**

- Why did the animals think it would be a good party?
- How were Horse and Donkey good sports during the games?
- Why would the animals enjoy singing, “Old MacDonald’s Farm”?
- How did the other animals feel about what Rooster said to his hosts?
- What did Goat mean when he said, “Rooster thinks he’s the cat’s meow”?
- What did the author mean when he said that Rooster was “fit to be tied”?

## **Follow up Activities:**

Twenty Questions

**Materials:** picture cards created by cutting worksheets (with animal pictures and names), scissors  
Each child chooses a card, in turn, which has an animal picture and name on it. The rest of the class must ask questions in order to guess which animal card the student has. If twenty questions are asked and the class cannot guess the animal, then the child will give clues until the other students guess the animal.

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## **Follow up Activities cont.:**

Idioms

Materials: Animal Idioms worksheet, paper, crayons

Teacher tells class that idioms are phrases with special meaning that have little to do with what the words mean if you look at each word in the phrase. If you say, "It's raining cats and dogs," it means that it is raining very hard. It does not mean that cats and dogs are falling from the sky.

- Ask students if they can remember two idioms used in the story? (Cat's meow and fit to be tied)
- Teacher supplies more idioms and encourages the students to guess their meaning.
  - Teacher can read idioms to class or give each student a copy of the Animal Idioms worksheet as the class discusses idiom meanings. Students choose one idiom to illustrate two ways.
    - Students draw a picture of what the idiom *sounds* like it means.
    - Students draw another picture on the same paper of what the idiom *really* means.

## **Animal Idioms**

Monkey business	Weasel out	Go ape
Let's talk turkey	Spring chicken	Stool-pigeon
He's a rat	For the birds	Eats like a bird
Crocodile tears	Dark horse	Card shark
Whale of a time	Get your goat	He's foxy
Pig-headed	Bird's eye view	Smell a rat
As the crow flies	Monkey around	Eat a horse
Dog-eared pages	Fish out of water	Underdog
Make a hog of yourself	Chicken-hearted	Cry wolf
Packed like sardines	Let sleeping dogs lie	Snake eyes
Stir up a hornet's nest	Wild goose chase	Sounds fishy
Wolf in sheep's clothing	Frog in my throat	

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## Extensions:

- Creating a Bar Graph

Materials: pencils, papers, rulers

Teacher has children vote on their favorite animal in the book. The results are recorded and children create a Bar Graph to show these results.

- I'm Going to a Party Memory Game- Teacher starts by saying, "Let's play a game about going to a party. Everyone has to listen carefully. I'm going to a party and I am bringing some Apples. I said Apples because that begins with the letter, A. The next person has to say, I am going to a party and I am bringing Apples and then an item that starts with the letter **B**. Listen carefully so you can remember what everyone says and you will be ready when it is your turn".
- Compare and Contrast

Materials: Book, *The Little Red Hen* (August House) Teacher reads book and asks class to compare and contrast the behavior of the animals in *The Little Red Hen* with the animals in *The Hidden Feast*.

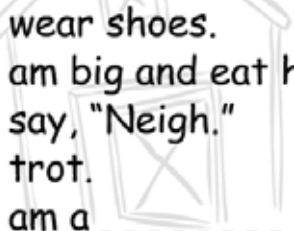
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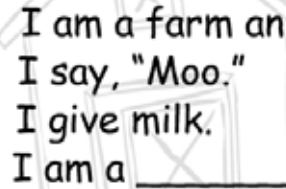
First Grade

Name \_\_\_\_\_ Date \_\_\_\_\_

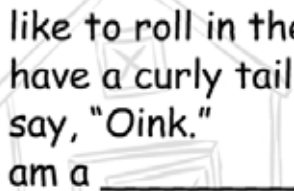
## Who Am I? Inferences



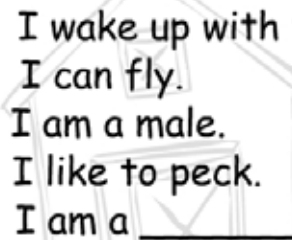
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I say, "Neigh."  
I trot.  
I am a \_\_\_\_\_.



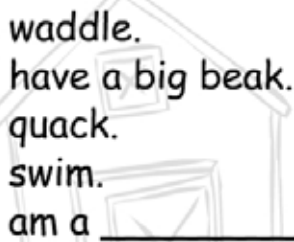
I am a farm animal.  
I say, "Moo."  
I give milk.  
I am a \_\_\_\_\_.



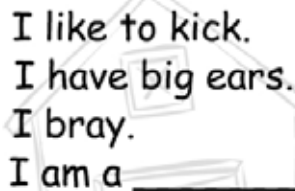
I like to roll in the mud.  
I have a curly tail.  
I say, "Oink."  
I am a \_\_\_\_\_.



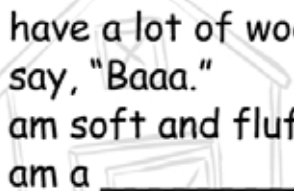
I wake up with the sun.  
I can fly.  
I am a male.  
I like to peck.  
I am a \_\_\_\_\_.



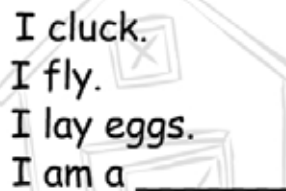
I waddle.  
I have a big beak.  
I quack.  
I swim.  
I am a \_\_\_\_\_.



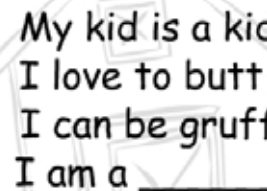
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I have a lot of wool.  
I say, "Baaa."  
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I cluck.  
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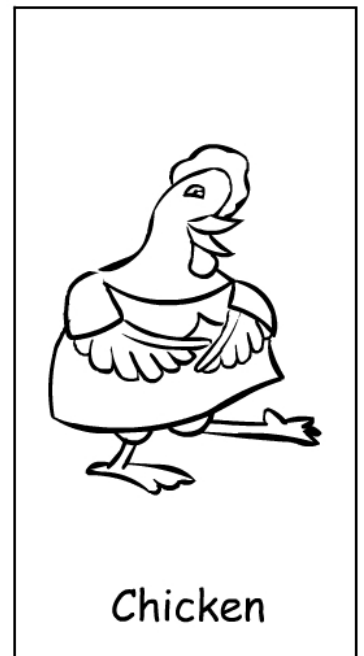
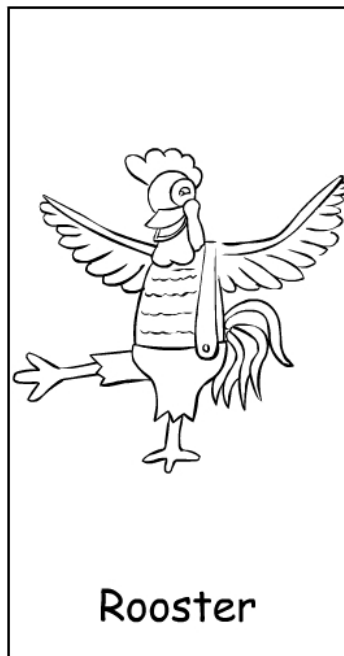
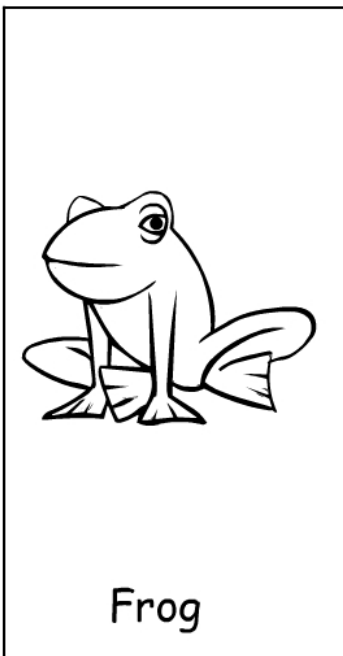
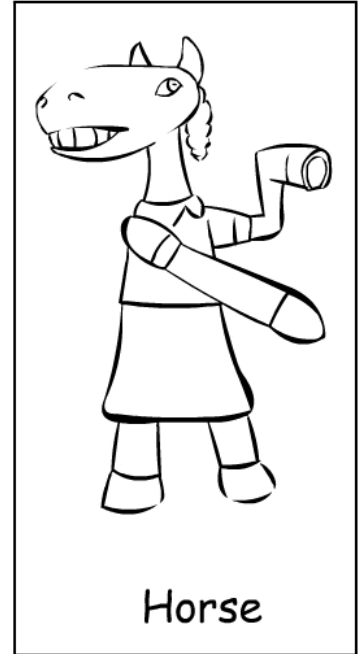
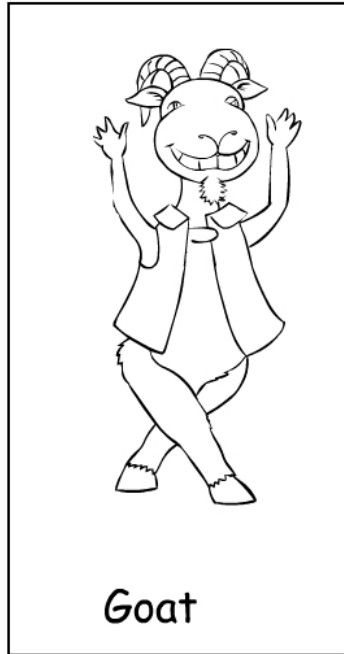
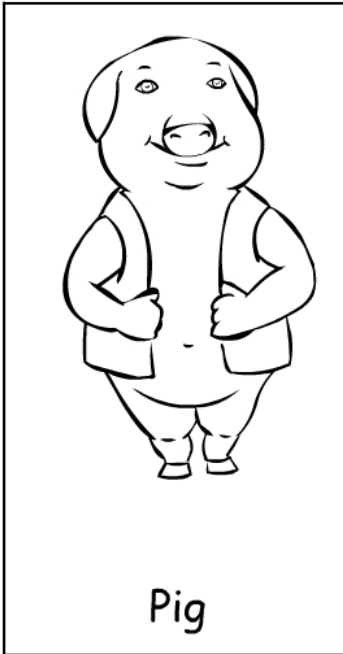
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## Animal Pictures



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## Animal Pictures



Hawk



Duck



Lamb



Woodpecker



Fly



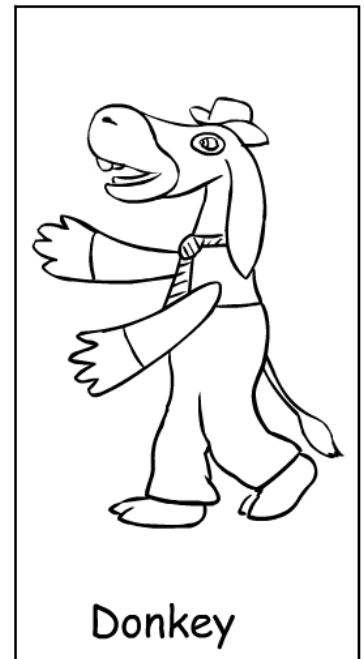
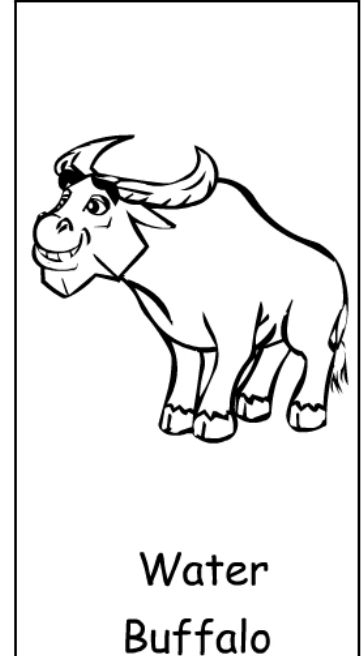
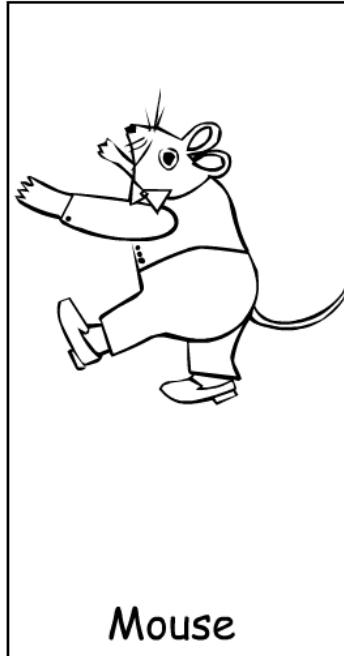
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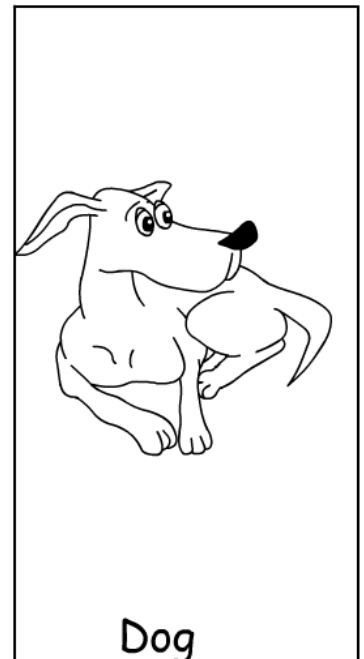
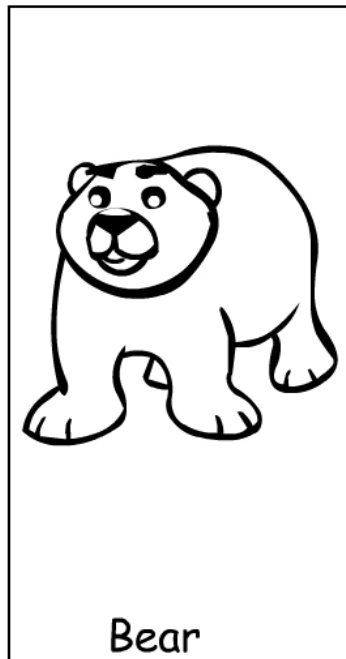
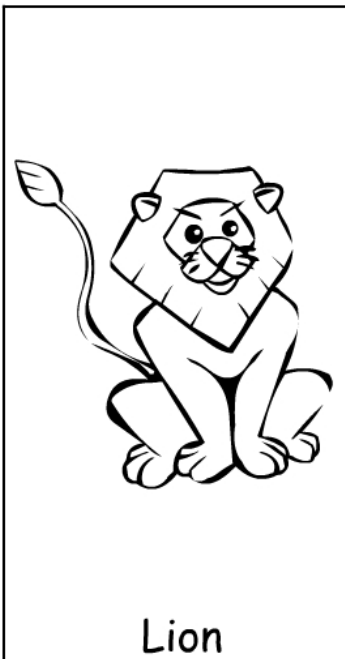
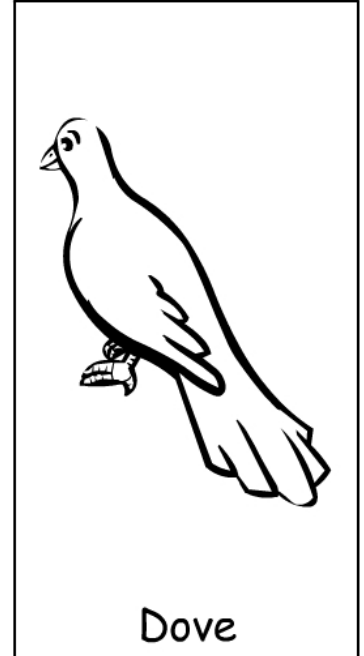
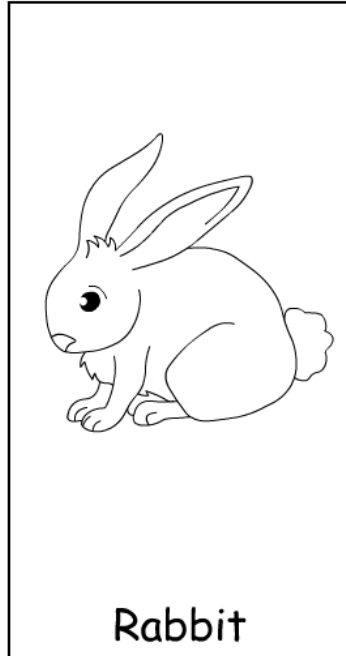
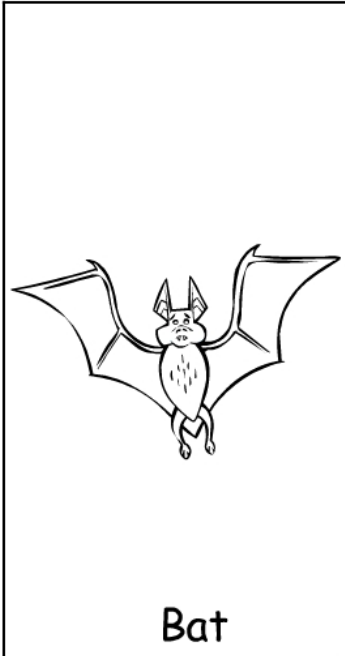


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For the birds

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Crocodile tears

Dark horse

Card shark

Whale of a time

Get your goat

He's foxy

Pig-headed

Bird's eye view

Smell a rat

As the crow flies

Monkey around

Eat a horse

Dog-eared pages

Fish out of water

Underdog

Make a hog of yourself

Chicken-hearted

Cry wolf

Packed like sardines

Let sleeping dogs lie

Snake eyes

Stir up a hornet's nest

Wild goose chase

Sounds fishy

Wolf in sheep's clothing

Frog in my throat