

GUESS AGAIN!

By Lillian Morrison

Second Grade

Objectives/Outcome:

Students will:

- Share background knowledge
- Define a riddle
- Recall riddles previously heard
- Identify the importance of predictions
- Generate clues to describe objects
- Identify rhyming words
- Create rhyming words
- Use rhyming words in sentences
- Write in complete sentences
- Make predictions based on clues
- Describe the characteristics of a noun
- Recall examples from a read aloud
- Recognize a book title, author and illustrator
- Describe illustrations using adjectives
- Use a Venn diagram to compare and contrast riddles and poems
- Repeat phrases using expression

Introductory Activity:

- What is a riddle? List student responses on board.
- What is a poem? List student responses on the board.
- Draw a Venn diagram and use the words from the above student responses to complete it.
 - What is the difference between a poem and a riddle? (A riddle always has an answer.)
 - Riddles pose a question or make a statement that requires thought to answer or understand.
 - Poems convey experiences, ideas, and emotions. Often language is chosen for its sound, meter, rhyme, or metaphor.
 - How are riddles and poems alike? (Often they both use rhyming words.)
- Play “What’s my brain thinking right now?”
 - Teacher thinks of an object and provides clues. Students share and explain their guesses.
 - You listen to me and speak to me. If you are tired of me you can make me quiet. I connect you to other people around the world. What am I? ANSWER: a cell phone

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Reading of the book:

- Before reading:
 - Ask students what information is found on a book cover (title, author, illustrator).
 - Have students identify the title, author, and illustrator.
 - Ask students to describe the front cover. What do they see? What do these images mean to them?
 - Discuss the front cover and how it makes them feel.
 - Do NOT take a picture walk...keep it a mystery!
- Read the story orally and give them time to guess each riddle. Have them explain their thinking before you turn each page to reveal the answers.

Comprehension:

- Who is the author? (Look back if needed.)
- Why were they wearing glasses in one of the illustrations? (They were watching a 3-D movie.)
- What color were the little boy's shoes? (red)
- What illustrations do you remember?
- What words did the author use to describe these pictures?
- What can fit in your pocket and you do not need to lock it? (a book)
- What is an edible piece of fluff? (popcorn)

Extending Activities:

- Rhyming Words
 - Students recall the rhyming words from the book.
 - Encourage them to look at the text, if needed.
 - Make a chart and note spelling patterns.
 - Students add their own rhyming word pairs to this chart.
 - Flip Book:
 - Materials: construction paper, markers
 - Students fold paper in half lengthwise and cut the top layer of paper into 4 sections.
 - Students choose four words from the rhyming word chart and write one word on each flap.
 - Students write a sentence using the word on each flap, and a word that rhymes with it, on the underneath layer.
 - Repeat for all 4 words.
 - Illustrate the sentences.
 - Share orally with a partner.

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Extending Activities cont.:

- Our World is Full of Adjectives
 - Materials: Our World is Full of Adjectives worksheet
 - Review and discuss adjectives.
 - Have students think of words that describe our world.
 - Teacher or students list one adjective on each world.
 - Create a bulletin board or wall border with these completed adjective worlds. They can serve as a classroom reference.
- Nature and Adjectives
 - Materials: white paper, crayons, pencils, markers
 - Students use “Our World is Full of Adjectives” as a reference for this activity.
 - Each student chooses an item found in nature (a plant, animal, landform...etc) to draw and color.
 - Each student uses three sentences to describe or label his drawing.
 - Students need to include one or more adjectives in each sentence.
 - Monitor/assist as needed.
 - Share orally.
 - Create bulletin board.
- “Who am I?”
 - Materials: digital camera, PowerPoint, digital picture of each student
 - Take a digital picture of each student.
 - Privately, ask each student to share 3 clues about themselves that no one knows. Teacher types responses on a PowerPoint slide.
 - Teacher inserts the picture of the student (the answer) into the following slide.
 - Repeat for all students.
 - Show PowerPoint to the class on TV monitor or projections screen.
- Print PowerPoint activity to create a book for the class library.
- Burn a copy of the PowerPoint onto a CD-ROM for each student to take home and share with his parents.

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Name _____ Date _____

Our World is Full of Adjectives

