

# CONEJITO

First Grade

## **Outcome:**

As a class, students will create a story about the rain forest.

## **Materials:**

Phonics worksheet

Bunny's Trip worksheet

Scissors

## **Introductory Activity:**

Teacher shows students inside cover and opening page of book. Teacher starts story: "I am going on a trip to the rain forest after the rainy season is over...." Each student adds on to this teacher-generated story, using the picture to spark ideas. Teacher records the story on the board.

## **Teacher Reading of Story:**

Teacher shows students small animals from the introductory activity as they appear in the background during the story. Teacher pauses on each page to ask what the animals are doing and how they are feeling based on their expressions and body language.

## **Comprehension:**

- Why did Conejito visit his Aunt?
- Why did Conejito run right into the Fox, Lion, and Tiger?
- What did Conejito want his Aunt to feed him?
- What did his Aunt want to feed him?
- Why did his Aunt build a fire?
- What did the Lion, Tiger, and Fox ask the barrel?

## **Interpretation:**

- Why was Conejito afraid of the Fox, Tiger, and Lion?
- Why didn't his Aunt take him down the mountain?
- What lesson did Conejito learn?
- Which animal(s) scare you the most?

## **Follow up Activities:**

- Phonics

Materials: Phonics worksheet, scissors

- Children cut out the individual letters from the worksheet.
- Teacher writes bunny, fox, lion, tiger, mama, and aunt on the board.
- Using the letters, children spell out these words on their desks while looking at the board.
- Children then scramble the letters and create these words again in a timed situation.
- Children scramble letters again and teacher erases words. Children spell words without a model on board.
- Teacher writes new words on the board that use these letters. Children spell these words at their desk.
- Students create words on their own using these letters, and teacher records responses.

- Rhyming words

- Teacher writes bunny, fox, lion, and tiger on board. Children provide rhyming words for each. Teacher records on board.
- Teacher asks: Why it is easier to find rhyming words for bunny and fox?
- How does the spelling change on some rhyming words?
  - bunny—honey, money, funny, sunny, etc.
  - fox—locks, socks, rocks, docks, jocks, pox, box, etc.
- Students can use cut out letters from Phonics activity to expand this activity.

- Bunny's Trip

Materials: worksheet, pencil

- Worksheet is a map from Bunny's house to Tia Monica's house on top of the mountain. Also shown are homes for Fox, Tiger, and Lion.
- There is a line to write "Conejito's home," "Fox's home," "Tiger's home," "Lion's home," and "Tia Monica's home" near the correct home. A word bank is provided.
- Children fill in words on worksheet to map Conejito's journey.

## **Extensions:**

- Healthy Foods

Materials: paper, pencil

Teacher tells children they will have a relative visiting soon and need to make a list of healthy foods to buy at the grocery store. Children name healthy foods and teacher records on board. Children copy 10 healthy foods they would like to buy and make their own shopping list. Children sort foods by categories (fruits, grains, dairy).

## **Extensions cont.:**

- Tropical Fruit Tasting

Materials: tropical fruits (kiwi, papaya, pineapple, coconut, mango, passion fruit, plantain, banana, guava, oranges, strawberries, melons), plates, napkins, knife, serving spoons, pencil, paper  
Teacher provides fruit or asks children to bring in tropical fruits. Teacher cuts up and serves fruits one at a time. Children rate the taste of the fruit from 1 to 10 using tally marks. Numbers are totaled for each fruit. Class creates bar graphs to show how well the class liked each fruit.

- Compare and Contrast

Materials: *The Pig Who Went Home on Sunday* (Donald Davis, August House 2004)

Teacher reads book to class including information about the author on inside of book jacket and leads class in discussion about similarities and differences in the books in terms of characters, setting, and plot.

Similarities include:

- Both books feature a smaller animal that uses his intelligence to outwit a larger aggressive opponent.
- A nurturing mother called “Mama”
- A young animal leaving home
- An animal rolling down a hill or mountain in a container
- An ending that is a reunion of mother & child

Differences in these stories include:

- Setting: rain forest in Panama / Appalachian Mountains
- One bunny / three pigs
- Conejito was going on a vacation / the pigs were going out to live on their own.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Phonics

t	a	u	n	t
i	m	a	b	n
g	a	u	o	n
e	m	i	n	y
r	l	f	o	x

Name \_\_\_\_\_ Date \_\_\_\_\_

## Bunny's Trip

### Word Bank

Tia Monica's home

Conejito's home

Fox's home

Tiger's home

Lion's home

