

THE ARCHER AND THE SUN

Pre-Kindergarten

INSTRUCTIONAL PLAN

Introduction:

Directions:

Teacher:

- Asks students what they know about the weather.
- Asks students to name songs they know about the weather.
- Teaches students the song, *May There Always Be Sunshine*.

May there al- ways be sun-shine, may there
al- ways be blue skies, may there
al- ways be Ma- ma, may there
al- ways be me. May there me.

May there always be sunshine.
May there always be blue skies.
May there always be Mama.
May there always be me.

(Baltuck, Naomi. "May There Always Be Sunshine." *Storytime Stretches*. Atlanta: August House, 2007. 95.)

Teacher Reads the Story:

Materials:

Book, *The Archer and the Sun*

Directions:

- Teacher tells students that they will be reading a folktale from China about the sun.
- Each student receives a copy of *The Archer and the Sun*.
- Teacher reads story to the students as they follow along in the book

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Questions for Assessing Students' Comprehension:

- Why was it so hot long ago?
- What did the people ask the archer to do?
- Why did the last sun hide?
- Where did the last sun hide?
- Why did the people want the sun to come out?
- How did the sun feel?
- What happened when Lion tried to call the sun?
- Look at the picture on page 10. What can you tell about Lion's roar?
- What happened when Rabbit tried to call the sun?
- What happened when Rooster called the sun?
- What would you have done to call the sun?
- How did the people and the animals feel when the sun came out again?
- Where did the sun go at the end of the day?
- Why does Rooster crow in the morning?
- Why does the sun come up in the morning and go down at night?
- Do you prefer sunny or cloudy days?
- Do you prefer the day or the night?
- What is the weather like today?
- What kind of activities do you enjoy on a sunny day?

Language Arts:

• **Sequencing Pictures**

Materials:

“Story Sequence” worksheet

Scissors

Directions:

Students:

- Cut out the pictures on the dotted lines.
- Put the pictures in the correct order to tell the story.
- Practice retelling the story.

• **Biggest/Smallest**

Materials:

“Biggest/Smallest” worksheet

Green and red crayons

Directions:

Students:

- Using a green crayon, circle the biggest object in each group.
- Using a red crayon, circle the smallest object in each group.

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Language Arts cont.:

• **Simon Says**

Directions:

Teacher plays “Simon Says” with students incorporating the following:

1. Shine brightly like the sun.
2. Shoot an arrow like the archer.
3. Hide behind the mountain.
4. Roar like Lion.
5. Whisper like Rabbit.
6. Crow like Rooster.
7. Peak out from behind the mountain.
8. Greet the sun.
9. Rise like the sun in the morning.
10. Set like the sun at night.
11. Show how you feel when you are cold.
12. Show how you feel when you are hot.

Phonics:

• **/Rr/ Phonics**

Materials:

/Rr/ Phonics worksheet

Crayons

Directions:

- Teacher points out that “Rooster” begins with the letter “R.”
- Students circle the pictures that begin with the /R/ sound as in /Rooster/ on the /Rr/ Phonics worksheet.

Drama:

• **Call the Sun**

Directions:

Teacher:

- Reminds students that Lion, Rabbit, and Rooster each called the sun in different ways.
- Asks students to pretend to be an animal that was not in the story, and show how that animal would call the sun.

Pre-Writing:

• **Trace the Arrow’s Path**

Materials:

“Trace the Arrow’s Path” worksheet

Crayons

Directions:

Students use a crayon to trace over the dotted lines to follow the arrow’s path to each sun.

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Science:

• **Shadow Walk**

Materials:

Book, *The Archer and the Sun*

NOTE: The final activity here will require a sunny day...or try it on a cloudy day to evoke the necessity of sun to cast shadows. Then return on a sunny day.

Directions:

Teacher:

- Asks students what a shadow is.
- Asks students to find shadows in the book's illustrations.
- And students take a "Shadow Walk" around the school inside and outside, looking for shadows.

Math:

• **Counting Treasure Hunt**

Materials:

Book, *The Archer and the Sun*

Directions:

Teacher shows illustrations and tells the students to count specific objects on each page.

1. Page 1- How many suns?
2. Page 2- How many people?
3. Page 3- How many archers? How many bows?
4. Page 4- How many suns? How many arrows?
5. Page 5- How many suns?
6. Page 6- How many people?
7. Page 7- How many people?
8. Page 10- How many lions? How many teeth?
9. Page 12- How many rabbits?
10. Page 14- How many roosters?
11. Page 17- How many trees? How many people?

Art:

• **Paper Plate Suns**

Materials:

9-inch white paper plates

Crayons

Scissors

Directions:

- Teacher asks students what color the suns in the book are. Teacher asks students why they think the illustrator made the suns red.
- Students decide what color(s) to make their suns.
- Students color in the paper plates.

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Art cont.:

Paper Plate Suns cont.

- Students cut slits along the edge of the plate, (about $\frac{3}{4}$ inch each), all the way around to create tabs (the sun's rays).
- Students bend every other tab toward the back of the plate and the remaining tabs toward the front of the plate, making a 3-D effect.

Extensions:

• **Technology Connection**

Materials:

Computer with Internet access

Directions:

- Teacher helps students access www.storycove.com.
- Students view the animation for *The Archer and the Sun* narrated by the author.
- Students think about how the storyteller uses his voice to convey emotions throughout the story.
 - How does the storyteller's voice change when Lion is talking?
 - How does the storyteller's voice change when Rabbit is talking?
- Students explore the animations and activities for other stories on www.storycove.com.

• **Fireworks**

Materials:

Dark blue or black construction paper

White glue in squeeze bottles

Glitter (in assorted bright colors)

Newspaper to cover tables

Optional: Dish pan or container

Optional: Large sheet of poster board

Directions:

- Teacher tells students that the night before people celebrate the Chinese New Year holiday, they enjoy a display of fireworks. This tradition symbolizes sending out the old year and welcoming in the new year. At the stroke of midnight, many Chinese people open up every window and door in their house to allow the old year to go out.
- Teacher covers tables with newspaper to contain the glitter.
- Teacher gives each student a dark piece of construction paper and explains how to drip the glue onto the paper so that it looks like fireworks.
- Students cover the glue drippings with glitter. Students shake off excess glitter into a dish pan or container and allow the papers to dry.
- Optional: Students work together to create a large fireworks picture on poster board for display in the classroom using the excess glitter from students' individual papers.

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Extensions cont.:

- **Cooking Chinese Moon Cakes** YIELD: 24

Cooking Materials:

Oven
Refrigerator
Pot holders
Baking sheets
Large mixing bowl
Plastic wrap
Large spoon
Teaspoon
Napkins

Ingredients:

¼ C Sugar 1 Egg Yolk
½ C Butter, salted 1 C All-Purpose Flour
1 C Strawberry Jam (or other)

Directions:

1. Preheat oven to 375 °.
2. Combine sugar, egg yolk, and butter. Stir together.
3. Add flour and mix thoroughly.
4. Form the dough into a large ball and wrap in plastic wrap.
5. Refrigerate dough for thirty minutes.
6. Unwrap dough and form into small balls.
7. Make a hole in the center of each moon cake, with your thumb.
8. Fill each hole with half a teaspoon of jam.
9. Bake 20 minutes, or until the outside edges are slightly brown

Teacher explains that food is a very important part of the Chinese New Year celebration. Moon Cakes are a favorite children's treat.

- **Compare and Contrast**

Materials:

Book, *Rooster's Night Out*

Directions:

- Teacher reads *Rooster's Night Out* by Martha Hamilton and Mitch Weiss.
- Students compare and contrast the plots of *Rooster's Night Out* and *The Archer and the Sun* and the role of the sun in each story.

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Name _____ Date _____

Story Sequence

Directions: Cut out the pictures on the dotted lines. Put the pictures in the correct order to tell the story. Practice retelling the story.




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Name _____ Date _____


Biggest/Smallest

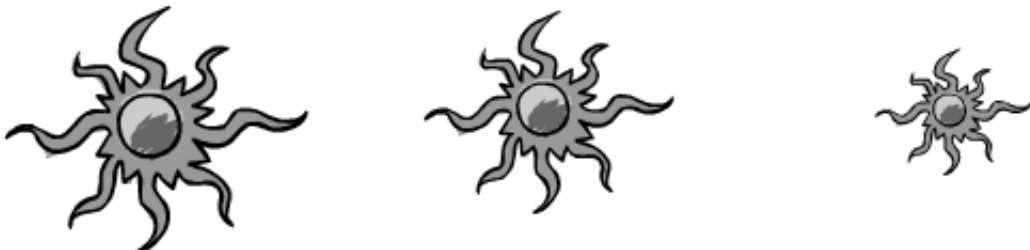
Directions: Circle the biggest object in each group in green. Circle the smallest object in each group in red.

1.  Three cartoon faces with large, curly hair and wide, toothy grins. The middle face is the largest, the left and right faces are medium-sized, and the right face is slightly smaller than the left one.

2.  Three cartoon rabbits with long ears and a white belly. The middle rabbit is the smallest, the left and right rabbits are medium-sized, and the right rabbit is the largest.

3.  Three cartoon roosters with large, fan-like tails. The middle rooster is the largest, the left and right roosters are medium-sized, and the right rooster is slightly smaller than the left one.

4.  Three cartoon archers wearing a conical hat and holding a bow. The middle archer is the smallest, the left and right archers are medium-sized, and the right archer is the largest.

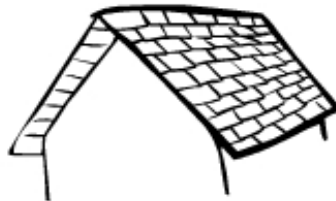
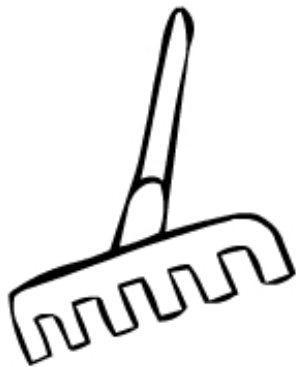
5.  Three cartoon suns with wavy rays. The middle sun is the largest, the left and right suns are medium-sized, and the right sun is the smallest.

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Name _____ Date _____

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Name _____ Date _____

Trace the Arrow's Path

Directions: Use a crayon to trace over the dotted lines to follow the arrow's path to each sun.

